

Investing for Success

Under this agreement for 2019

Dalby South State School will receive

\$319,241*

This funding will be used to

- Increase the percentage of students across all year levels meeting and or exceeding regional reading benchmarks;
- Increase the percentage of students in Year 5 achieving in the upper two bands for NAPLAN writing to above 10%;
- Increase the percentage of students in Year 5 achieving the National Minimum Standards in writing to above 90%;
- Engage 100% of teachers in professional development in research based pedagogical practices to develop teacher capability through coaching and feedback;
- Develop and implement individual learning plans to support 100% of students who are at risk of achieving below the National Minimum Standards;
- Ensure that 100% of classrooms across all year levels demonstrate consistency of practice as a means of building and maintaining classroom performance.

Our initiatives include

- Using early start materials in Prep to inform teaching, learning and resourcing;
- The engagement of Guidance Officer services to deliver assessments, strategies and intervention to students, including capacity building for staff and parents;
- Developing a whole school case management model, which identifies areas of need for individual students and links these to pedagogical strategies aimed at maximising achievement;
- Building teacher capacity through targeted professional development, to use evidence when differentiating the curriculum;
- Continuing to refine and enhance the whole school curriculum plan for the teaching of reading in our school;
- Further developing the collaborative culture of our school including processes, protocols and opportunities for collegial feedback;
- Building teacher capability in the use of digital technology to enhance and develop student learning;
- Continuing the development and enhancement of support, extension and enrichment programs across the school;
- Engaging teachers in sound moderation practices both within the school and across the cluster;
- Engaging identified readers in our Leveled Literacy Intervention (LLI) Reading Program with a view to lifting their reading performance;
- Supporting teachers in the first five years of their teaching career through a multifaceted induction and mentoring support program.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**

Evidence base used to guide initiatives:

- Professor John Hattie - *Visible Learning into Action*;
- Archer and Hughes - *Explicit Instruction: Effective and Efficient Teaching*;
- Goeke, Jennifer - *Explicit Instruction: Strategies for Meaningful Direct Teaching*;
- Routman, Regie - *Reading Essentials*;
- Cameron, Sheena - *Teaching Reading Comprehension*;
- Sharratt, Lyn – *Clarity-What Matters Most in Learning, Teaching and Leading*;
- Miller, Debbie - *Reading With Meaning*;
- Sharratt, Lyn and Fullen, Michael - *Putting Faces on the Data*.

Our school will improve student outcomes by

<ul style="list-style-type: none"> • Engaging additional specialist classroom teachers to support the implementation of programs and attainment of targets as outlined in the Annual Improvement Plan. 	\$ 101,000
<ul style="list-style-type: none"> • Supporting the attainment of both short and long term student learning goals through the timely provision of focused teacher aide support in classrooms during key instructional literacy and or numeracy blocks. This program will aid both the short and long term differentiated learning goals established for our students. 	\$ 70,000
<ul style="list-style-type: none"> • Engaging a specialist literacy consultant to continue the development of teacher professional skills in the teaching of writing and whole school reading strategies/skills across all year levels in our school. This initiative is a critical part of our professional coaching and feedback program. 	\$ 28,000
<ul style="list-style-type: none"> • Supporting the implementation of our LLI program through the provision of trained teacher aides who work with small groups of students daily as part of our intensive literacy program. 	\$ 30,000
<ul style="list-style-type: none"> • Purchasing of resources to support STEM (Science, Technology, Engineering and Mathematics) program implementation. 	\$ 25,241
<ul style="list-style-type: none"> • Building teacher capability in pedagogical practices, mentoring, and feedback through provision of dedicated curriculum leaders to support our curriculum and professional growth plan. 	\$ 52,000
<ul style="list-style-type: none"> • Updating and maintaining digital resources to support classroom programs. 	\$13,000



David Kucks
Principal
Dalby South State School



Tony Cook
Director-General
Department of Education

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