

Investing for Success

**Under this agreement for 2017
Dalby South State School will receive**

\$310,000*

This funding will be used to

- Increase the percentage of students in Year 5 tracking in the upper two bands for writing to above 30%.
- Develop teacher capability through coaching, feedback and professional development in research based pedagogical practices.
- Maintain the percentage of students in Year 3 & Year 5 meeting the National Minimum Standards in Mathematics, Grammar and Punctuation at 100%.
- Develop a learning plan for students who are at risk of achieving below the National Minimum Standards.
- Lift student performance in Year 5 Writing to match like Queensland Schools in meeting the National Minimum Standards.

Our initiatives include

- Systematic moderation of student work in Literacy and Numeracy both within school year levels, across the cluster and region throughout 2017.
- The systematic review of student short cycle data to adjust curriculum, resources and pedagogy to meet specific student needs.
- Regional Expectations and Curriculum Priorities are developed through individual staff engagement in key pedagogical practices.
- Expansion of the Fountas & Pinnell Leveled Literacy Intervention program across the school based upon performance data of individual students.
- Building teacher capacity through the use of specialist literacy consultants. The Provision of quality coaching and feedback through engagement with the Dalby South Professional Growth Plan is critical to the development of this capacity.
- Enhancement of teacher capacity to enhance student performance in all aspects of writing through Professional Development and Year level development sessions.

Evidence:

Archer and Hughes - Explicit Instruction: Effective and Efficient Teaching

Cameron, Sheena - Teaching Reading Comprehension

Goeke, Jennifer - Explicit Instruction: Strategies for Meaningful Direct Teaching

Sharratt, Lyn - Putting Faces On The Data

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Our school will improve student outcomes by

<ul style="list-style-type: none"> Supporting the differentiated learning programs of students through the timely provision of focused teacher aide support in classrooms during literacy and numeracy blocks across the school. This program will aid both the short and long term differentiated goals established for our students. 	\$ 100,000
<ul style="list-style-type: none"> Engaging of specialist literacy consultant to continue the development of teacher professional skills in writing program and whole school reading strategies/skills across all year levels in our school. This program is a critical part of our professional coaching and feedback program. 	\$ 46,750
<ul style="list-style-type: none"> Providing resources and professional development opportunities for our teaching team to refine their skills, knowledge and understanding of the National Curriculum together with correlating C2C and other units of work within our specific school context. 	\$ 19,250
<ul style="list-style-type: none"> Building Teacher Capacity in explicit teaching practices, curriculum, mentoring, feedback and pedagogy by contributing to three x .2FTE Guiding Teachers drawn from existing Senior Teachers & Experienced Senior Teachers. 	\$ 60,000
<ul style="list-style-type: none"> Building Teacher Capacity in pedagogical practices, mentoring, and feedback by employing a full time curriculum teaching and learning coach. 	\$ 84,000



David L Kucks
Principal
Dalby South State School



Dr Jim Watterston
Director-General
Department of Education and Training