PROSPECTUS

2017

RESPECTFUL. RESPONSIBLE. SAFE
IN BRIEF

We are pleased to welcome you to Dalby South State School. Our school was opened on 29 March 1965 and since that time has developed many proud traditions and an excellent reputation within the Dalby Community for the provision of high quality educational opportunities for all students. We give students many opportunities to build on their personal strengths, so they can build a positive self-image that encourages them to excel and have the confidence to master new skills.

Over the years our team has strived to develop the facilities and learning environment in our school. We take pride in our school and to this end we are always looking to further enhance and landscape our environment. Through taking this approach we will ensure that our students have access to the very best facilities and resources across all curriculum areas.

Dalby South State School caters for around 650-700 students. All classrooms are air-conditioned and have interactive whiteboards or TVs as standard and many are fitted with Sound Field Systems, thus enhancing teaching and learning. Whether it be Prep or Year 6, Literacy and Numeracy skills are the most important aspects of learning at our school. These core skills are critical to the success of each and every student across our school. Students have many opportunities to develop skills and talents across all curriculum areas together with a range of cultural and sporting pursuits.

Join us at our school... Sensational South!

Dalby South Admin Team

David Kucks – Principal
Lyn Fletcher – Deputy Principal
Kate Paynter – Deputy Principal

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**School Curriculum and Programs**

**Curriculum Prep - Year 6**

The formal curriculum at Dalby South State School encompasses all Key Learning Areas:

- English
- Mathematics
- Science
- Health and Physical Education
- Humanities and Social Sciences
- Digital Technologies
- The Arts
- Specialist Studies: Physical Education (Physical Activity), Japanese (Language other than English), Music and Instrumental Music.

Dalby South accesses curriculum from the Australian Curriculum in the areas of English, Mathematics, Science, History and Geography using Education Queensland’s Curriculum into the Classroom units (C2C) and a range of other quality resources.

To prepare our students for a globalised on-line future, students have access to computers, iPads and internet throughout the school whether in their classroom or computer labs or library.

There are a range of other curriculum offerings at Dalby South and these also contribute to shaping balanced, personable and confident young people. A wide selection of opportunities is offered:

- visiting performance and curriculum activities
- Choir (Year 3-6)
- Instrumental Music including Beginner and Concert Bands (Year 4-6)
- performing arts opportunities including: Dalby Eisteddfod, Performing Arts Night
- curriculum excursions and school camps including the biennial trip to Canberra/Sydney for Year 5 and 6 students and Leadership Camp
- school sport including opportunities for Bunya Zone and Darling Downs representation
- representative sporting teams in netball, soccer, cricket and touch football
- academic competitions including ICAS (International Competitions and Assessments for Schools) in English, Spelling, Writing, Mathematics, Science and Computer Technology Competitions through the University of NSW and Australian Mathematics Competition
- Lunchtime is Funtime Program (Year 3-6 in Term 3) – students are able to choose a lunchtime activity ranging from photography to cooking to various art and sporting activities on and off campus
- Enrichment for students in Year 4-6 who are performing at a high academic level
- Opti-Minds Creative Sustainability Challenge which is an inclusive team challenge designed to empower participants to think, create and communicate.
- participating in community events such as Anzac Day march and the Delicious and DeLIGHTful Festival Lantern Parade
- lunchtime clubs and activities such as Robotics, Art Group, Garden Club plus more
- Bookclub
Preparatory Program

Prep is a full five days per week program and is the first year of formal learning in Queensland schools. Dalby South has a direct focus on literacy and numeracy from the beginning of the Prep Year.

As with other year levels, the Australian Curriculum subjects and other key learning areas as noted on the previous page are a part of the Prep curriculum. Students in Prep access our class Music and Physical Education programs weekly. Each year we celebrate the 100th day of Prep with a special celebration to mark the vast array of learning in the first 100 days of formal schooling.

Our Prep students have their very own fenced play area with direct access from four of our classrooms and bathroom facilities that are especially for Prep only.

To be eligible to attend a Prep program, children must be five at the time of enrolment or turn five by June 30. Early entry to Prep may be applied for in regard to a child who is five by July 31. Please make enquiries to the school office for more information.

Computers and ICTs (Information Communication Technologies)

Students live in a technological world where Information Communication Technologies (ICTs) are integral to everyday situations. The Dalby South ICT Program makes use of a range of ICT functions and applications to develop knowledge, skills and capacity to select, inquire, develop new understandings, transform information and construct new knowledge for a variety of purposes.

Each classroom is equipped with a range of digital technologies including an interactive whiteboard and fully networked computers with access to the internet, printers and scanners. The main Computer Lab is equipped with a class set of computers as well as scanners and access to digital cameras, an interactive screen as well as a fully integrated audio system. Weekly ICT lessons are held for all classes to develop skills ranging from word processing, keyboarding, image editing, spread sheeting, to multimedia tasks such as presentations, video editing and audio recording.

A mini lab is situated in the Library for use during the school day and at break times. Dalby South has a significant number of iPads and laptops. These are used in classrooms throughout the day to enhance learning opportunities.
Library and Borrowing

Students are encouraged to borrow regularly from the Library during their class library time. Books may be borrowed for up to two weeks, however students may visit at lunchtime and before or after school to change books more often. Prep-Year 2 students require a library bag (a selection is available for sale from the Tuckshop).

The Library collection consists of reference material for teachers, information books, fiction, picture books, audio books and magazines for the students. There is also a small parent library. Parents are welcome to visit the library and may borrow any of these books.

Enrichment/ Gifted and Talented Program

The Enrichment Program at Dalby South State School caters for students (Year 4-6) who have been identified by their report card results and other diagnostic measures as attaining a very high achievement level across a number of areas. Students are split into groupings and receive an intensive block each semester on a rotational basis. The program changes each year even though the general content is similar.

All Enrichment Program participants are expected to maintain their class work and curriculum standards to remain in the program. Participants are selected each semester and this process involves the Enrichment teaching team and our Deputy Principals discussing the achievement level of children to enter the program.

Children are encouraged to think outside of the square and take risks. The program is designed for high-powered fun learning. For more specific details about the program entry and content please talk to one of our Deputy Principals.

Bookwork Policy

Dalby South has a Bookwork Policy that encompasses all year levels. We strongly believe that striving for quality bookwork helps students to focus on quality learning. A copy of this is available upon request or from the Dalby South School website.
Homework

The objectives of homework are to:

- develop good study habits
- improve the link between home and school
- reinforce work already done at school
- develop organisational skills
- develop responsibility for one’s own learning.

Each teacher allocates appropriate homework tasks and maintains a record of the student’s progress. An essential component of homework is daily home reading.

Students are expected to be responsible for completing their homework and hand it in by a specified day as set by class teachers. If students fail to do this then they may be required to complete it before school, during play time or instead of another class activity in a teacher supervised situation. Individual class teachers will set consequences for incomplete homework.

The best help parents can give is to ensure that children have a set time and place in which to do their homework and to discuss any problems with the class teacher. Dalby South has a Homework Policy, a copy of which is available upon request or from the Dalby South State School website.

Report Cards and Parent/Teacher Interviews

Students are evaluated continuously with report cards issued to parents at the end of each Semester. All parents are invited to attend formal Parent/Teacher Interviews at the end of Terms 1 and 3. We strongly encourage parents to participate in these interviews. These interviews are booked using an on-line booking system in the month before they occur. The timing of these Parent Interviews will be advertised through a variety of means including our newsletter, Skoolbag smartphone app, Facebook page and school website. You are of course able to book an interview with class teachers at other stages of the year at any mutually convenient time for you and the classroom teacher.

Federal Testing Programs

Each year our school takes part in the Year 3 and 5 NAPLAN systemic testing.

As a result of these testing programs parents are provided with a range of information that together with school reporting processes gives a snapshot of individual student performance. This information is then used in conjunction with other standardised and non-standardised assessments to develop a range of programs within the school to further enhance and develop educational programs.
Instrumental Music Program

Participation in the School Instrumental Music Program is available for students in Years 4-6 under the direction of our specialist Instrumental Music teacher. The school owns and rents a number of brass, woodwind and percussion instruments that are loaned to selected students for their first year of tuition. Children may participate using their own instrument if they meet the selection criteria.

Students have one half hour small group lesson during school time. Participating students are expected to be a member of the Beginner Band or Concert Band. Band practice may be programmed for before school or during lunch break. Parents will be notified of the details at the beginning of each school year.

Parents are asked to pay a fee per child each year, in lieu of fundraising, to cover the cost of music. The 2017 fee is $70. Advice on recruitment times and procedures is published in the school newsletter and Skoolbag during the beginning of Term 4. Meetings for all parents of children participating are held to provide information and to answer any questions or concerns that may arise.

There are three levelled District Music Camps held in Toowoomba each year for the Instrumental Music students. Depending on their performance level the students have the opportunity to attend the Beginner, Intermediate and Advanced Camps organised by our District Co-ordinator.

The Instrumental Music students perform at various school functions including the ANZAC Day Ceremony, Performing Arts Night and the Christmas Bash as well as Parade. Both the Beginners Band and Concert Band perform at the Dalby Eisteddfod each year where Dalby South State School instrumentalists have also had great success in their small group and solo entries.

Every year the Concert Band participates in Fanfare, TYME Festival and the Dalby Spring Concert. Concert Band members also have the opportunity to participate in an overnight camp to the Gold Coast that includes performances at several small schools, a music workshop as well as a visit to a chosen theme park.
Choir
Students from Years 3-6 have the opportunity to join one of our school choirs. Our music teacher works weekly with these students throughout the year. The choir performs at our school functions such as our Anzac Day Ceremony and the Christmas Bash. They also enter the Dalby Eisteddfod where they have had continued success and perform each year in a number of other places which may include the Dalby Choral Festival, TYME Festival (Toowoomba), Delicious and Delightful Festival, Dalby South Performing Arts Night and “Ningana” Home for the Aged.

Performing Arts Night
Our Performing Arts Night is held in Term Four. It is a great opportunity for anyone who has a passion for performing. It gives students a chance to showcase their vocal, dramatic and instrumental talents. Students who are interested in developing in these artistic areas are encouraged to put together items for performance. For some students it may be the first time they have been up on a stage. It also allows them to have a glimpse of the opportunities open to them when they reach high school.

Performances and Workshops
Throughout the year, there are a number of external performances and programs. These may include: Drama, Art, Science or Mathematics workshops. Such performance or workshops are advertised in the newsletter and via our other communication tools and will generally have a small cost attached to them.
**Naidoc Week Celebrations**

NAIDOC Week is celebrated annually usually in Term Three or Four. The goals of these celebrations are to:

- raise student awareness and appreciation of all facets of Aboriginal Culture
- provide opportunities for students to develop skills in Aboriginal painting, crafts, dance and music
- develop student knowledge, understanding and appreciation of Aboriginal Heritage and Dreamtime legends.

**Anzac Day**

Dalby South has a proud Anzac Day tradition. A ceremony is held in our multi-purpose hall for the whole school each year. This ceremony is organised by our Year 6 cohort in conjunction with their teachers. Parents, caregivers and community members often attend the ceremony. In 2017 our Year 6 students will be participating in the Anzac Essay Competition in conjunction with the Dalby RSL.

As a school community, we are proud to have a large contingent of students march in school uniform behind our school banner for the Dalby Anzac Parade on April 25 each year.

**School Camps**

School Camps are presently available at a number of year levels. Students have previously travelled to a variety of locations including Brisbane, Bunya Mountains, Tallebudgera and Canberra. While on Camp, students have been involved in a large variety of activities dependent on the camp venue. Bonds forged on camps are evident throughout the school year and well into the next year.

During 2017, we anticipate that our Year 4 cohort will have an overnight excursion, our Year 5 students will continue the tradition of leadership camp and students in Years 5 and 6 will have the opportunity to participate in the week long Canberra-Sydney Camp.

**Excursions**

From time to time, class, year level and interest groups will have the opportunity to attend excursions related to curriculum or leadership items. Parents and caregivers will be notified of these and any cost well ahead of time. All students attending excursions and outside activities must be in our green school uniform not their sports colour or other attire unless otherwise notified. Unfortunately those students not appropriately attired will not be able to participate.
Religious Instruction

Religious instruction (RI) is offered at the school and is conducted for a 30 minute session on Thursdays between the hours of 10:00am and 1:00pm.

The faith groups that provide religious instructors to deliver an authorised program are listed below:

<table>
<thead>
<tr>
<th>Arrangements for programs</th>
<th>Participating faith group/s</th>
<th>Name of authorised program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cooperative program</td>
<td>Anglican, Baptist, Dalby Christian Outreach, Church of Christ, Dalby Christian Family, Lutheran, Presbyterian, Catholic, Salvation Army, Seventh Day Adventist and Uniting Church.</td>
<td>God Space Series (Explorers, Adventurers, Navigators, Voyagers)</td>
</tr>
</tbody>
</table>

Parents of children participating in these programs will be advised if a faith group requires funds to cover the expense of materials used in RI.

Students are allocated to RI based on information provided by parents on the completed Application for Student Enrolment unless other written instructions have been provided to the school.

**Note:** This information remains operational unless the parent informs the school otherwise in writing.

Students who are not participating in RI will be provided with other instruction in a separate supervised location. Other instruction must relate to part of a subject area already covered in class and may include, but is not restricted to:

- personal research and/or assignments
- revision of class work such as creative writing or literacy and/or numeracy activities which could include online programs currently accessed by the students of that school (i.e. Sunshine on Line, Study Ladder, Reading Eggs)
- wider reading such as independent reading appropriate to the student

Parents will be advised of any changes to the RI and other instruction programs to ensure they are able to make an informed decision on their child’s participation.
**School Sport**

Sport forms an integral part of the school curriculum. It reinforces skills; fitness and team spirit developed during Health and Physical Education lessons. Basic skills in most of the major sports are taught as part of the program. If a student has a medical reason for not participating please contact the school office.

Annual Interhouse competitions are conducted in athletics, swimming and cross country. Children aged 10-12 years who meet qualifying standards are eligible to compete in the Bunya Districts Zone competitions. From this, they have the opportunity to progress to Regional, State and National Championships.

Zone selections are held in the following sports for children aged 10-12 years. (Please note 12 years refers to children turning 12 in that year):

- Aquathlon
- Aussie Rules
- Basketball
- Cricket
- Cross Country
- Football (Soccer)
- Golf
- Hockey
- Netball
- Rugby League
- Rugby Union
- Tennis
- Touch Football
- Swimming
- Track and Field.

Students are selected from these trials to compete in Darling Downs Regional Trials from which representatives are chosen for State competitions.

Students also have the opportunity to participate in competitions against other local schools in AFL and Rugby League. As well as regional and state competitions in Touch and Rugby League, these competitions are for both boys and girls ages 10-12 years inclusive.

Permanent sporting facilities provided at the school by the P&C include an excellent oval with two synthetic cricket pitches, two netted practice wickets, a covered multi-purpose play area including netball, handball, badminton, and mini basketball courts. We also have three large playground equipment structures catering for different age groups.

Our multi-purpose hall is used for a range of sporting and cultural activities. The floor space is marked out for a number of games including basketball, volleyball, netball and badminton.

Our school facilities are also used by some of the local sporting associations and clubs out of school hours.
Swimming Program

A series of swimming lessons is held for students throughout the school during Terms 1 and 4. Please note that our Prep students do not have swimming lessons in their first term of school. The school swimming programs are conducted by our physical education teacher with teacher-aide and parent help.

Costs include both pool entry and bus fare, and are subject to change from year to year. Those students who hold a season pass will have the price of pool entry deducted from the swimming cost.

School War Cry

“South, South, we’re the one
We can show you how it’s done
We will never call retreat
We don’t know the word defeat
Go..................South!!
Sporting Houses

Dalby South has four sporting houses that compete in athletics, cross-country, swimming and other sporting events. Siblings from any one family (but not necessarily cousins or other relatives) are generally placed in the same sporting house and remain in that house for the duration of their schooling at South.

<table>
<thead>
<tr>
<th>HOUSE</th>
<th>COLOUR</th>
<th>MASCOT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wattle</td>
<td>Yellow</td>
<td>Scorpion</td>
</tr>
<tr>
<td>Waratah</td>
<td>Red</td>
<td>Redback Spider</td>
</tr>
<tr>
<td>Kurrajong</td>
<td>Green</td>
<td>Frilled Necked Lizard</td>
</tr>
<tr>
<td>Kalbarri</td>
<td>Blue</td>
<td>Crocodile</td>
</tr>
</tbody>
</table>

Sports House War Cries

KALBARRI
Full of power, full of steam,
We will try to be a team,
Hope and power gets us far,
Kalbarri - YES WE ARE …

KURRAJONG
Kurrajong, Kurrajong has a go
Kurrajong, Kurrajong is never low
Kurrajong, Kurrajong gives a shout
Here comes Kurrajong
You'd better watch out

WARATAH
Waratah, Waratah glorious red,
Waratah, Waratah will be ahead,
The redback spider cannot lose
Waratah has all the clues

WATTLE
Wattle, Wattle scorpion of gold
Wattle, Wattle never gets old
Wattle, Wattle like the sun
Wattle, Wattle number one
W-A-T-T-L-E
Gooooo Wattle!
Student Support

Special Education Program
Dalby South Special Education Program (SEP) provides special education programs for children with a low incidence disability. The SEP provides a service for children in Dalby and surrounding districts by offering two distinct programs:
Early Childhood Developmental Program
Primary Special Education Program

Early Childhood Developmental Program
The Early Childhood Developmental Program (ECDP) provides an early special education program for very young children with a disability. Eligible children can access the programs from birth to five years of age. Sessions are offered in a playgroup for students between birth to 3.5 years of age (with parent or guardian), and Kindergarten for students between 3.5 to 5 years of age. Many of the children attending the SEP also attend regular Kindergarten or Daycare programs in the local area.

The early special education program provides support to meet the specific developmental needs of the child. The overall focus of the program is to foster the development of communication, social interaction, motor skills and thinking skills.

Primary Special Education Program
The programs provided for children with disability are based on each child's individual needs. Specific educational adjustments are made for each child as planned by the SEP teacher in close collaboration with the class teacher, parents, therapists, specialist support personnel, and where appropriate, the child.

The delivery of the program will depend upon the child's level of need for support and the nature of their disability. Programs offered may include:
• small group work in the SEP to provide assistance in literacy, numeracy or other curriculum areas
• in-class support for children provided by special education teacher and/or special education teacher-aide
• social skills and life skills programs
• support and supervision in the playground
• specific motor and sensory programs
• curriculum planning support for classroom teachers.

The emphasis of the SEP is on inclusion into the mainstream activities of students at Dalby South State School at a level appropriate to the child's needs.

Staff including both special education teachers, teacher aides work closely with our Administration Team as well as other support personnel including Guidance Officers, Therapists and Advisory Visiting Teachers to provide a rich, stimulating and appropriate education for children supported by the program.
Support - Literacy and Numeracy

Dalby South’s Special Needs Action Committee (SNAC) Coordinator provides programs for students in the areas of Literacy, Numeracy and social/emotional learning. The SNAC team works collaboratively with other support personnel (e.g. Guidance Officers, Speech/Language Pathologist, Chaplain, Deputy Principals) involved in the school to:

- assist the class teacher in identifying and assessing children with learning difficulties
- work with class teachers and the child to assist in areas where the learning difficulty occurs
- advise parents as to how they can assist in the learning process at home
- support professional development programs and guide teaching practices.

The SNAC meets every week. It is at this meeting that the committee discusses how individual students with special needs or learning difficulties can be most effectively supported. A student who is experiencing learning difficulties can be referred to this committee by their classroom teacher. Parent consultation occurs prior to this referral being made. Parents with concerns about their child’s progress are encouraged to speak with the classroom teacher in the first instance.

Guidance Officer

The role of the Guidance Officer within the primary school setting is to provide support for students following a referral due to a specific area of need. The most common form of support provided is through the counselling of students as individuals or in groups. Students may be counselled for adjustment and/or behavioural problems; to understand themselves better in relation to the world in which they live; and also, to work through any personal problems they might have.

In addition to the counselling role, the Guidance Officer assesses students with educational and behavioural difficulties to identify specific problem areas, and may assist with programs for these students. The results of these assessments can involve the G.O. liaising with other personnel within the field of education support, eg. Speech and Language Pathologists, SNAC Coordinator and Special Education Teachers. The Guidance Officer may also refer students and/or parents to external agencies including psychologists, paediatricians and general practitioners.

Chaplain

Dalby South has been a part of the School Chaplaincy program since 2007. This program has made a very positive impact on our school community. Chaplains work in classrooms and the playground with individual and groups of students. Our current Chaplain, Savannah Fountain has been with us since the beginning of Term 4 2015. Savannah will be working in our school for 3 days a week in 2017. Savannah is another adult in our school who supports students, staff and parents of our school.

‘Quality Time’ is an initiative that has been developed at Dalby South. The aim of this Program is for identified students to receive some weekly quality time involved in positive interactions with a selected adult (this may be with our Chaplain or an approved visiting adult). The time spent with the adult could include: helping with homework, reading, playing
games, kicking a football. The program is coordinated by either our School Chaplain or Guidance Officer.

**Adopt-a-Cop**

Dalby South State School participates in the Adopt-a-Cop program. Constable Brad Davidson is an integral member of our school community and enjoys his visits to our school. Constable Brad also helps us out each year at our Year 5 Leadership Camp.
General Information

School Day
Music is played to let students know when it is time to come into school in the morning, for return of sports equipment, after morning tea and lunch breaks and for dismissal of early bus students. In 2017, our student body will be split into Prep-Year 3 and Year 4-6 for break times as below.

<table>
<thead>
<tr>
<th>Prep-Year 3</th>
<th>Year 4-6</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>8:55am</td>
<td>8:55am</td>
<td>Music - for start of academic day</td>
</tr>
<tr>
<td>9:00-10:30am</td>
<td>9:00-11:00am</td>
<td>Morning Session</td>
</tr>
<tr>
<td>10:30-11:00am</td>
<td>11:00-11:40am</td>
<td>Morning Tea break for Prep-Year 3 (Students sit to eat until 10:45am)</td>
</tr>
<tr>
<td>11:00pm-1:00pm</td>
<td>11:40am-1:40pm</td>
<td>Lunch break for Years 4-6 (Students sit to eat until 11:15am)</td>
</tr>
<tr>
<td>1:00-1:40pm</td>
<td>Lunch break for Prep-Year 3 (Students sit to eat until 1:15pm)</td>
<td></td>
</tr>
<tr>
<td>1:40-2:10pm</td>
<td>Afternoon Tea for Years 4-6 (Students sit to eat until 1:55pm)</td>
<td></td>
</tr>
<tr>
<td>1:40-3:00pm</td>
<td>2:00-3:00pm</td>
<td>Afternoon Session</td>
</tr>
<tr>
<td>2:55pm</td>
<td>Music - dismissal of early bus students</td>
<td></td>
</tr>
</tbody>
</table>

Children are not to arrive at school before 8:00am. Between 8:00am-8:30am students are to remain quietly seated on “The Green” – our undercover area. Children should not enter rooms until after 8:30am and not before teachers arrive.

Arriving Late to School or Leaving Early
When students arrive after 9:10am, they are to report to the School Office to receive a late pass before going to class. If you wish to pick your child up early from school, this must also be done through the School Office as students need to be signed out via our computer system.

If you are ringing to give your child a message it would be appreciated if this were done before 2pm. This will help us to ensure that we have time to get the message to your child.

Getting Ready For Class
Students are expected to be at school by 8:50am to prepare for lessons, which commence at 8:55am. Music is played to mark the end of playtime and for children to move straight to their classes. At the end of lunch breaks students line up in class lines and wait for their teachers.
Eating Times

Children sit in specific class areas while eating during their break times. This is during the first 15 minutes of each break time. At the end of eating time, students must wait until dismissed. The break times are included in the

There is an expectation that everyone "does the right thing" by placing all rubbish in bins. Drink containers sent to school are best to be made of plastic or a heavy-duty material. No glass containers thanks.

Healthy Lunches

Dalby South State School, with the support of parents:
• encourages children to eat healthy food.
• promotes dental hygiene to reduce the incidence of tooth decay.
• develops an awareness of the link between healthy eating and good work habits.

Please note that we have an increasing number of students attending Dalby South who are allergic to peanuts or nut products. For a number of these students, just being near another student with any of these items in their lunch can be a risk to their health. Please be mindful of these points when packing your child's lunch.

Parents can encourage their children in healthy eating by packing nutritious lunches and discouraging sweets, lollies and the inclusion of mainly packaged/processed foods in lunches. It is also preferable to not have soft drinks and lollies in school lunches. Information on Healthy Eating can be found at: http://www.health.qld.gov.au/healthyeating/

Assembly

A whole school assembly ("Parade") is held every Wednesday morning at 9:00am for general announcements; presentation of certificates and awards for achievement; School Band and other performances; addresses from special visitors and guests who speak on community matters relating to our students.

As this is the only time each week when all students and teachers are together as one unit, it is a very important occasion to foster school pride and a sense of belonging.

As with any school activity, parents are encouraged to attend our weekly assembly, and in particular, our Special Assembly once a month when Aussie of the Month awards are presented. The class group host a morning tea after each Special Assembly.
School Creed

Our school creed is recited every Wednesday morning at the start of our Assembly (“Parade”) by our student body.

“I value my family, my country and my God. I respect the rights of others as well as myself. I shall endeavour to be honest and to do my best.”

Student Leadership

Dalby South has a fine tradition of student leadership. Positions generally include:

- School Captaincy - Two School Captains (boy and girl) and two School Vice Captains (boy and girl) from Year 6
- House Captaincy - Two House Captains per Sports House (boy and girl) from Year 6 and two House Vice Captains per Sports House (boy and girl) from Year 6.
- Student Council Representatives - Two Student Council Representatives (boy and girl) for all classes from Year 4-6.

The elections for the school captaincy team and house captaincy team are completed in Term Four of the preceding year. Elections for Student Council are held at the beginning of the school year once class groups have been permanently formed for the year.

Each year, our Year 5 cohort have the chance to attend a Leadership Camp in Term 4 in preparation for their senior year at Dalby South. Many of our student leaders attend the Halogen Young Leaders Conference held in Brisbane early in the school year (generally March).

The Student Council itself is the forum for discussion and debate on student related issues providing an opportunity for student involvement in our school. Throughout the year, the Student Council is involved in fundraising activities including themed free dress days, ‘pizza and popper’ days and more, which are held to raise money for charity. Student Council also assists in the selection of rewards for T25.

Newsletter

Our school newsletter is an important means of communication to parents. It is ready for download on Thursday afternoons from either our school website or our Dalby South Skoolbag app. Notifications that it is ready for download are sent out via email, posted on our Facebook page and through an alert on our Dalby South Skoolbag app.

If you wish to have a paper copy, this can be collected from our school Office.

Website

The Dalby South website has a wealth of information about our school. It is kept up to date with school news, events, latest newsletter, current tuckshop menu, a selection of documents including enrolment forms and school policy documents and more. The Dalby South Skoolbag Communication Centre is located on the front page of the website. (Please note that you may have to accept all content on the website to see it.) Our website’s URL is http://dalbsoutss.eq.edu.au.
**Dalby South Skoolbag Smartphone App**

Dalby South has its very own mobile app through Skoolbag. This app provides us with a great way to communicate with parents and carers everything they need to know about school news, newsletters, events calendar, notes home and much more. A section is also provided within the app to let us know if your child is sick and to inform of any change of details.

The app can be loaded on android phones via the Google Play store, iPhone and iPads through the Apple App Store and on Windows phones through the Windows Store. Simply search for “Dalby South” and then load the app to your mobile or iPad. Please note that when searching the App Store on an iPad you will need to look for an iPhone app rather than an iPad app.

You can further refine push notifications from us by indicating which categories you would like to receive push notifications about. Instructions can be downloaded from the Skoolbag website ([http://www.skoolbag.com.au/parentinstructions.pdf](http://www.skoolbag.com.au/parentinstructions.pdf)) or by following the “Click here to get Skoolbag on your Phone” link from the Skoolbag Communication Centre on the front page of Dalby South website. (Please note to have this Communication Centre visible on your browser you will need to accept all content from our website.)

**Facebook and Twitter**

Dalby South has a Facebook page, which has proved to be an excellent means of communication with our school community. A number of posts are put up each week about the happenings at Dalby South. If you haven’t already liked us, please do so. We are on both Facebook at @DalbySouthSS.

There is a link to Dalby South Facebook on our school website and it can also be accesses through our Skoolbag Mobile App.
Enrolling at Dalby South

Dalby South State School has an Enrolment Management Plan in place. Our enrolment is both capped and zoned. Our school does however have significant capacity to cater for enrolments from outside of our local catchment area. Applications from students residing outside of the defined catchment may be accepted subject to vacancies in the required year levels. Please don't hesitate to contact us in relation to enrolment possibilities.

For new families enrolling who are living within our catchment area, you will need to provide us with two pieces of evidence of where you live. This evidence needs to be one primary source - a current lease agreement, or rates notice, or unconditional sale agreement and one secondary source - a utility bill (e.g. electricity, gas, fixed line telephone) showing this same address and parent's/legal guardian's name.

For a link to the local catchment area website please go to the Enrolments tab on the Dalby South website. A list of frequently asked questions has been developed in relation to enrolment at Dalby South and this is also available from this section of the Dalby South website.

As part of the enrolment process throughout the year, new families have a meeting with one of our Administration team. Please telephone ahead to book an appointment time. An enrolment meeting is usually around 45 minutes in length. Please note that students may not necessarily be able to start in class on the same day as the interview. Students are best placed to start when they have a school uniform, books and other provisions for class.

Proof of date of birth (birth certificate, baptism certificate etc) is needed when a student first enrols in the state school system. Overseas students will also need information contained in their passport as well as a copy of their visa.

Transferring To Another School

A school transfer certificate is required when a child transfers from one State School to another within Queensland. If your child is to leave this school, please let the Office know beforehand so that a transfer can be completed. All textbooks, library books and equipment owned by the school should be returned before leaving.

Transfers are also issued in many cases for interstate transfers. The national system is based on using a common "Interstate Student Data Transfer Note" and set of protocols.

Booklist

Booklists for year level are available from our website, our Dalby South Skoolbag mobile app and the Office.
2017 School Calendar

School Term Dates for 2017

SEMMER ONE:

First Term
Tuesday 23 January – Friday 31 March

Easter Vacation
Saturday 1 April – Monday 17 April

Second Term
Tuesday 18 April - Friday 23 June

Winter Vacation
Saturday 24 June – Sunday 9 July

SEMMER TWO:

Third Term
Monday 10 July - Friday 15 September

Spring Vacation
Saturday 16 September – Monday 2 October

Fourth Term
Tuesday 3 October - Friday 8 December

Summer Vacation
Saturday 9 December – Sunday 21 January 2017

Public Holidays and Student Free Days

Days on which students do not attend school due to Public Holidays and Student Free Days (where teachers are engaged in Professional Development activities):
- Wednesday 18, Thursday 19 and Friday 20 January - Student Free Days
- Thursday 26 January - Australia Day Holiday
- Friday 21 April - Dalby Show Holiday
- Tuesday 25 April – Anzac Day
- Monday 1 May – Labor Day Holiday
- Monday 2 October - Queen’s Birthday Holiday
- Monday 16 October – Student Free Day – Inter-school, Moderation Day for teachers
Dalby South State School – Prospectus 2017

Supportive School Environment

Positive Behaviour for Learning

Dalby South has been using the Positive Behaviour for Learning (PB4L), previously known as School-wide Positive Behaviour Support, framework for over ten years. This is a world-class program looks at social skill development for our children and we teach and reinforce many social skills that they need to be a Respectful, Responsible and Safe Learner within our school and the wider community. Specific lessons for this program are taught in each class throughout the year. Reward programs that are attached to PB4L are Golden Letters, Silver Letters, Golden Triangles/Golden House Points and Target 25,000 (otherwise known as T25).

In 2016, we also began our journey into incorporating the KidsMatter program within this framework.

Golden Triangles and Golden House Points

As part of our PB4L Program, Golden Triangles are given to students for positive social behaviours in the classroom (as listed on our behaviour teaching matrix) and for individual acts of kindness and respect in all areas. Golden Triangles are then converted to Golden House Points. Each week on Parade, the House with the most points performs their House War cry and at the end of each Term, the House that has earned the most points throughout the Term wins the House Trophy. In many of our classrooms, teachers also keep a tally of the individual Golden Triangles that students have earned and these are tied to a classroom rewards program.

Golden Letters and Silver Letters

At the end of each Semester, students are individually rated by their class teacher in regard to their behaviour at school. This rating considers behaviour in the classroom, the playground and other areas of the school. Students in Years 1–6 will have this rating appear on their report card and students gaining the top two ratings (Very High and High for Year 1-2 and Excellent and Very Good for Year 3-6) will gain a Golden Letter. Prep students are rated on a three point scale and students receiving a High rating will gain a Golden Letter. Golden Letters are presented near the end of each Semester during one of our Wednesday Parades.

Parents receive a letter from the school when their son/daughter reaches the Golden Letter milestone. We encourage all parents and friends to attend this special Parade and acknowledge the great work done by students. Students’ names are published in the school newsletter the week they receive their award. A photograph is taken of each student with his or her Golden Letter and these photographs are used in a movie that is displayed in the foyer.

Silver Letters are presented to students who receive a Sound or Satisfactory rating for their Behaviour. These Letters are presented in the classroom during the last week of each Semester.
Target 25,000 (otherwise known as T25)

We have set a target for the students at Dalby South in their quest for a whole school reward. The whole school receives a reward when they reach the target of receiving 25,000 (T25) wristbands. To work towards reaching this target silicon wristbands are given out in the playground and other areas outside the classroom. These wristbands are handed out to students who are displaying school-wide expectations in these areas and then they are collected and tallied in the classroom. Students are working together for a whole school reward once they reach their target of 25,000. These whole school rewards can be varied. In the past we have had a number of different ones including: no homework for a whole week, students choosing the music for our Bell, Free Dress, odd sock day and Movie Day. The rewards are negotiated by the Student Council.

What is KidsMatter?

KidsMatter is a mental health and wellbeing framework that helps schools to focus on the development of all of their students in partnership with their families. We are very excited to be incorporating this framework within and beside the PB4L framework that already exists. KidsMatter was developed by mental health and education experts and has already made a big difference to the lives of many Australian children. The good news is that it is all about growing healthy minds. KidsMatter works because it brings together all of the people who influence children’s mental health most—families, school staff and the wider community.

KidsMatter can help improve:
- the mental health and well being of students
- the quality of their school work and their academic results
- the ability of parents, carers and school staff to help children deal with problems

Dalby South has formed an ‘Action Team’, who are coordinating and leading the implementation of this exciting initiative. One of the aims of the team is to share information with the school community about how we can further understand children’s mental health and provide the most appropriate support to meet their needs.

During 2017 we will be introducing a greater range of ‘Social and Emotional Learning’ aspects to our existing PB4L weekly lesson framework. This will be known as ‘Positive Wellbeing for Learning’.
Achiever of the Week

These awards are made by the class teacher to students in recognition for sustained effort and progress. Students are awarded a certificate on Parade and are entitled to display the "Achiever of the Week" trophy on their desk for a week.

Aussie of the Month

The Aussie of the Month Award is presented each month to a boy and girl from each class in turn (starting with Year 6) for showing pride in school and self; concern for others; selflessness and good manners. Students generally only receive this award once in their schooling at Dalby South State School, making it an extremely prestigious award.

The winners are selected by the class teacher, and are presented with a certificate. A badge is also awarded for the students to keep. This scheme promotes the ideals of citizenship and is ideal in lifting self-esteem.

Dates for year level Aussies of the Month are set at the beginning of the school year.

Code of School Behaviour

All Education Queensland Schools have developed a Code of School Behaviour. The Responsible Behaviour Plan for Students based on our Code of School Behaviour is available for download from the Dalby South website.
School Uniform

Uniform Requirements

Dalby South State School is a uniform school. The uniform adopted by the P&C Association has been designed to provide flexibility and comfort for our children in all their school activities. The uniform also provides a readily identified stylish outfit that our students are proud to wear.

As a school we wish to maintain a high standard in the wearing of our school uniform. The wearing of the school uniform is expected and supported by all members of the school community. Students who are not in full school uniform, will need to present a note from home to administration so as not to be in breach of the uniform code.

School Uniform

Shirt Bottle green polo with embroidered collar and school name embroidered on left chest
Skorts/Shorts Plain Black (no brand markings preferred)
Skirt Black wrap-around pleated skirt
Footwear Leather shoes or sports shoes (fully closed in) with plain white socks
Hat Black broad brimmed micro-fibre adjustable hat (8-10cm wide brim) (Bucket hats and caps are not appropriate.)

Sports Uniform

In conjunction with above school uniform.
Shirt Polo in house colour with black collar and school name embroidered on left chest

Winter Uniform

In conjunction with above school uniform.
Tracksuit Top Dalby South track top in bottle green with white piping and black insert or plain bottle green track top. Please note: no hooded track tops.
Tracksuit Pants Plain black tracksuit pants (no brand markings)
Optional skivvy Bottle green or white
**Other Specialised Shirts**

**Senior Shirt**
Year 6 only. This shirt is a special design and it has the last two digits of the year on the back. Students are also able to have their name on the back. This can be: whole first name or family name. No nicknames or shortened names are allowed.

**Music Shirt**
Students in Choir or Instrumental Music only. This shirt is white in colour with two green strips on the collar and an embroidered emblem and school name on the left chest.

**Instrumental Music**
Students will need the Music shirt as above plus items below. Please note that concert shirts and vests are supplied by the school for performances.

**Black Trousers**
Long jet black trousers. Please note – no cargo pants or track pants.

**Footwear**
Black socks and black shoes

All uniform options are available from Creative Embroidery (Patrick Street, Dalby).

Tights are not part of our uniform. We do however accept plain black tights being worn underneath uniform shorts, skorts, shirts or trackpants during the cooler months.

Plain studs or sleepers are the only acceptable earrings to be worn at school. Neck chains, bangles, bracelets and other jewellery are not acceptable for wearing at school. Please note: the wearing of jewellery may be a safety issue if a jewellery item is caught when climbing etc.

Broad brimmed hats must be worn when outside for breaks and during Physical Education lessons and sport.

As part of our Workplace Health and Safety code, closed-in shoes need to be worn at all times in the playground. Other footwear options are not appropriate. Please see the following page for pictorial examples of appropriate footwear.

**P&C Uniform Shop**
Our P&C operates a second-hand uniform shop on Wednesday mornings between B Block and the Prep classrooms from 8:00 to 8:55am. From time to time the uniform shop will operate at other times. These times will be advertised through our communication avenues.
Appropriate Footwear

✓ Acceptable:

Not acceptable:

Skate Shoes

Super hero themed shoes ie: Ben Ten, Batman
Parents and Citizens Association

Joining our Parents and Citizens Association

The Dalby South State School Parents and Citizen Association aims to improve educational facilities and to work together with the Principal and staff to foster parent/teacher co-operation and local interest in educational matters.

The P&C Association meets on the third Monday of each month commencing at 7:30pm in the Library. Office bearers of the Association are elected at the Annual General Meeting each year in March. Meetings are not long and all parents are encouraged to join and have input into the improvement of their student’s school environment. The minutes from previous P&C meetings from the year are available by emailing our P&C Secretary. pandcsecretary@dalbsoutss.eq.edu.au.

Membership is open to all parents and interested citizens. All members of the P&C Association must be registered yearly. An official register is kept. There is NO COST. Registration fulfils the requirements of our ‘Voluntary Workers Insurance’.

Throughout the year, the P&C holds a number of functions and fundraisers. Included in these functions are the annual Christmas Bash for all the family and school disco for students of our school.

Tuckshop

The School Tuckshop operates during both breaks on Mondays, Wednesdays and Fridays.

A current menu and procedures for ordering are published on the Dalby South website and on our Skoolbag app. This menu is updated at the beginning of each term to incorporate seasonal changes.

The tuckshop is operated by one convenor and voluntary workers on a roster system. The hours are from 9:00am to approximately 2:00pm, or part time workers from say 9:00 - 11:30am or 11:30am - 2:00pm. Any time you can spare is greatly appreciated.

Volunteers are always needed and the children really enjoy having you at school. We need help with food preparation mainly, although those who are willing to serve and handle the money side of things are also welcome. Please come and give it a try!

Our P&C operates a secondhand uniform shop on Wednesday mornings. See the Uniform section for details.
Medical

Medication
Education Queensland has a policy on the giving of medication to children at school. If you wish your child to be given prescribed medicine at school, you **MUST**:

- complete a medication permission form at the office
- send the original medicine bottle or packet on which the **doctor/pharmacists’ instructions** are clearly stated.

We are required to keep a record of medicines we have given. Parents are to bring prescription medication to the office for safekeeping. Students are not permitted to store medication of any description in their bags or pockets.

Non-prescribed medicines (eg. analgesics) cannot by law be administered by staff unless the procedure for prescribed medication is followed. Staff are **not allowed** to accept the verbal instructions of parents for any medications.

In the event of a child requiring an individual ‘Health Management Plan’ (for treatment of health conditions such as diabetes, epilepsy, anaphylaxis etc.) Dalby South State School staff work in conjunction with parents, medical professional and where necessary a visiting Education Queensland nurse to come up with a suitable plan.

Asthma Puffers
Students are able to administer their own medication as deemed necessary. Students are responsible for their own inhalers at all times.

Parents are requested to inform the school through our office upon enrolment if their child has asthma. An inhaler for emergency use only is located in the school office. It is recommended that all students who have asthma have an ‘Asthma Management Plan’ completed by their treating doctor. A copy of this document can be obtained from the school office.

Sickness/Injury At School
If a student becomes ill while at school, we will contact parents first, followed by the nominated emergency contacts as per the most up to date details provided. If a student is injured and needs hospital treatment, the Ambulance will be our first phonecall followed by a call to the parent. Students who become sick at school should first report to a teacher or a staff member on duty before making their way to the school administration office.

The first aid officer in administration will then make the most appropriate arrangements to assist each student. If any doubt about treatment should arise, a second first aid officer will be consulted, followed by contacting parents and emergency services if required.
Accident Insurance Cover for Students

A note about Accident Insurance from the Department of Education, Employment and Training website:

“Some school activities and physical education, particularly contact sports, carry inherent risks of injury. Parents are advised that the department does not have Student Accident Insurance cover for students. If your child is injured at school as a result of an accident or incident, all costs associated with the injury, including medical costs, are the responsibility of the child, parent or caregiver. Some incidental medical costs may be covered by Medicare. If parents have private health insurance, some costs may also be covered through the private health insurance. Any other costs would be borne by the parents. Student Accident Insurance is an insurance policy that pays certain benefits in certain circumstances should your child have an accident. It is a personal decision for parents as to the types and levels of private insurance they arrange to cover their child for any accidental injury that may occur. Parents should contact their insurer or an approved Australian insurance broker for more information about student personal accident insurance cover for their child.”
Other School Administration and Procedures

Materials Contribution Scheme
Parents/carers are directly responsible for providing textbooks and other personal resources for their children while attending school. The required booklist is published on our website and on our Skoolbag app.
In recognition that costs can be high, the school operates a Materials Contribution Scheme that enables a parent/carer to enter into an agreement with the school that, for a specified annual participation fee, provides for the temporary use by the student of prescribed textbooks and/or other resources, and/or the purchase of consumables and materials for the student. 2017 costs are presently set at $60 for all students.

Collection of Money
All money collections (eg: for swimming, performances etc) are to be placed in the central collection box located in the office foyer. Money must be placed in an envelope. Pre-printed payment envelopes are available from the Office. Please ensure name, class, amount and description of payment is clearly marked on the envelope before placing it in the central collection box.

School Banking
School banking is conducted each Thursday. Students are required to place their bankbook in the collection bag in their classroom. Our parent volunteers collect the bag from the classroom and then return. Packages to begin school banking are available from the school administration office.

School Photographs
Photographs are taken each year of class groups and various groups such as Choir, Instrumental Bands, Sporting Representatives and Student Leaders. Payment envelopes are generally sent home about four to five weeks ahead of time. Our school photo day is generally in the second half of Term 3. This date is placed in our events calendar when known.

Compulsory School Attendance
It is our policy that every school day counts. The State Education Act states that children must attend school and shall be absent only when they have a valid excuse. When a student is absent, then one of the following notification methods is required:
- advising the school of the absence through our Skoolbag mobile app or by email at: absences@dalbsoutss.eq.edu.au Please include your child's name, class and the reason why they are away and your name in the email.
- phoning the school office (4672 3888) and leaving a message on the school absence line. Absentees are then are recorded and class teachers notified.
- personally calling in at the school office or seeing class teacher.
- for a short absences of one to two days - a written message stating the reason for absence is required by the school. Any notes should be addressed and forwarded to your child's class teacher.
Lost Property

Lost property is collected in the Lost Property trolley situated under A Block near the Sports Room. Every endeavour is made to return articles to their owners. To help with this please ensure that items are clearly marked with the students’ name. Parents are advised to check that students bring home all clothing and belongings. Found clothing is stored in the Lost Property trolley. Parents or students may check for lost items at their convenience.

Mobile Telephones and other Electronic Devices

Students are not encouraged to bring mobile telephones to school and are not allowed to use them at school. It is also advisable that other electronic devices are not brought to school unless specifically needed for a class activity.

If parents wish students to have a mobile phone for use on the way to and home from school then we require that mobiles are taken to the School Office for safe keeping when students arrive at school and be picked up on departure from school. This requirement also pertains to other electronic devices (such as iPods, iPads, hand held game machines) unless specifically needed in class. If this procedure is not followed then it would be considered a breach of our Code of School Behaviour.

Fire Drills and Lockdowns

Fire drills are conducted on a regular basis. All persons within the school at that time are expected to follow the drill and evacuated to the allocated area. From time to time lockdowns procedures are also practiced.

Bikes and Scooters

A bike and scooter rack is provided between A block and Y Block for students from Year 1-6 to store their bike during the day. A second bike rack is located to the side of B Block near the Administration building for Prep students, parents and staff. We recommend that bikes and scooters are secured with a chain and lock. Bikes and scooters are to be walked in the school ground and students are to use the gate near T block to enter and leave the school grounds. This school, in keeping with the law reminds parents and caregivers that helmets be worn whilst riding.

School Crossing Supervisor Scheme

Since its inception the School Crossing Supervisor Scheme has become one of the most popular initiatives of the Government and enjoys widespread community acceptance.

The Crossing Supervisor is seen by our children not only as a symbol of safety but as a friend as well. It is expected that our Crossing Supervisors will continue to develop this feeling of security and friendship. Crossing Supervisors guide and protect our children and from this unique position encourage and develop safer road crossing habits and attitudes by example and instruction to help make them better road users as adults.
Bus Transport

Our buses come in two batches to pick up students from our school. Students who leave on the early buses leave class at 2:55pm (there is reminder music at this time) and move straight to the back gates of the Prep yard to wait for their bus. Students on the late buses go to the area on the eastern side of the Prep buildings (Bunya Street side). Both groups of students are supervised by staff.

A range of after school care providers have their own mini-buses pick up students each afternoon. These services are arranged by parents when they organise before or after school care for their children. Students attending Kids Club do not require bus transportation as this after school care service operates from our school grounds in our multi-purpose hall.

Early Buses include: Kaimkillenbun, Malakoff, Irvingdale, Broadwater, Rangers Bridge, Nandi, Condamine Bypass, PCYC, and The Learning Tree.

Late Buses include: Bowenville, Spring Meadows and St Ruth/Oakey Creek, Branch Creek Road.

If you wish to enquire about Dalby Buses, you can do so from Stonestreet Coaches on 46624898.

A message about the School Transport Assistance Scheme: “The Queensland Government understands education is essential for Queensland’s development. Although parents are responsible for making suitable travel arrangements for their children to attend school, the government does provide assistance with transport costs, and in some cases, provides free bus travel to school. The assistance for eligible students, in certain circumstances, is provided under the School Transport Assistance Scheme (STAS). For more information on whether you may be eligible for assistance under STAS go to www.tmr.qld.gov.au/schooltransport or contact the Department of Transport and Main Roads in Toowoomba on 4639 0854.”

Community Use of School Grounds

Supervised activities are allowed in the school grounds with permission from the Principal. All school property is to be cared for and the grounds kept in a neat and tidy condition. Please contact the Principal through the school office if you have any enquires in regard to this. Dalby South is the host grounds for a number of supervised activities including Junior Cricket and Netball training.