

Investing for Success

**Under this agreement for 2022
Dalby South State School will receive**

\$316,512*

This funding will be used to

- Improve the effectiveness of teaching teams through delivery of quality professional development and embed collaborative planning processes;
- Develop a shared vision for the implementation of inclusive practices through the delivery of quality professional development;
- Embedding Learning Wall procedures and the use of exemplars and success criteria for English assessment tasks in 100% of classes;
- Attain the following goals:
 - 100% of students from Yr 1 –Yr 6 working to achieve an individual reading goal
 - 85% of students achieving an A –C for English
 - 85% of students achieving an A –C for Maths
 - 90% attendance

Our initiatives include

- Engaging students identified through data analysis in our research based LLI Reading Program as a means of lifting individual reading performance;
- Enhancing our the school case management model, which identifies areas of need for individual students and links these to signature pedagogical strategies focused on maximising student achievement;
- Supporting teachers in the first five years of their teaching career through a multifaceted induction and mentoring support program;
- Building teacher capacity through targeted professional development, that uses data to guide decision making when differentiating the curriculum for all learners while deepening teacher understanding of pedagogical practices;
- Embedding the processes and protocols around the giving and receiving of feedback for all staff;
- Continue to use “Early Start” data gathering early in Prep with a view to inform teaching, learning and deployment of resources;
- Building teacher capability in the use of emerging and relevant digital technologies with a view to enhance and develop student learning;
- Continuing the implementation and enhancement of support, STEM and STEAM programs across the school;
- Continuing to provide quality opportunities for teachers to engage in appropriate moderation practices both within the school and across the geographical cluster.
- Embed data discussion procedures to analyse and discuss student data and set targets for learning.



Our school will improve student outcomes by

<ul style="list-style-type: none"> Engaging an additional classroom teacher to support the implementation of programs and attainment of targets as outlined in the annual improvement plan; 	\$ 120,000
<ul style="list-style-type: none"> Supporting the attainment of both short and long term student learning goals through the timely provision of focused teacher aide support in classrooms during key instructional literacy and or numeracy blocks. Classroom programs will focus on both short and long term learning goals for each of our students; 	\$ 114,987
<ul style="list-style-type: none"> Engaging a specialist literacy consultant Ann Korab to continue the research based development of our staff in the development and teaching of writing and whole school reading strategies across our school; 	\$ 25,552
<ul style="list-style-type: none"> Provision of Teacher development release time to support the capability development of teachers across the school; 	\$ 30,221
<ul style="list-style-type: none"> Supporting the implementation of our Leveled Literacy Intervention program through the provision of trained teacher aides to work with small groups of students daily as part of our intensive literacy program. 	\$ 25,752
TOTAL	\$316,512



Lyn Fletcher
Acting Principal
Dalby South State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**